

聖公會聖彼得堂幼稚園(赤柱分校)

St. Peter's Church Kindergarten (Stanley)



聖彼得堂赤柱幼稚園

St. Peter's Church Nursery (Stanley)



Scan to follow our Instagram/Facebook!



Supervisor's message

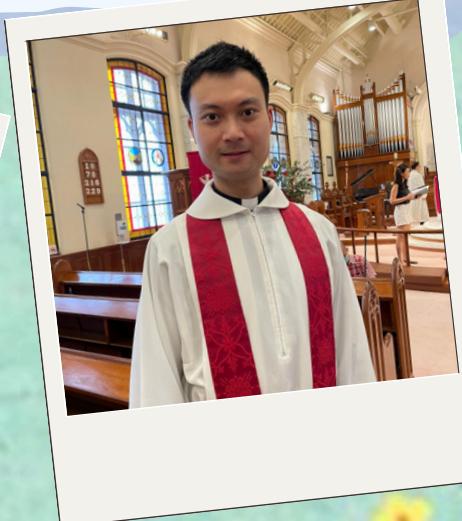
When I see the uninhibited smiles of children, I am reminded of what Jesus once said to his disciples: "Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs." This scripture profoundly reminds us that the childlike innocence possessed by children is truly life's most beautiful treasure.

As the sponsoring body of the kindergarten, we firmly believe that every child possesses this unique gift bestowed by God, manifested in their innate curiosity, creativity, and empathy. Therefore, our mission is to strive to create an atmosphere of acceptance and autonomy, to lovingly protect and nurture children's pure hearts, enabling them to flourish and grow into "whole persons" who love God, love others, and love the world.

In today's increasingly competitive society, adults are eager to ensure children "win at the starting line", placing invisible yet immense pressure upon these young souls, causing their sincerity to dim and fade. However, our educational philosophy is to stimulate their inner curiosity, creativity, and empathy through appropriate teaching activities, achieving holistic development of body, mind, society, and spirit.

S.K.H. St. Peter's Church Kindergarten (Stanley) not only focuses on imparting knowledge to children but also emphasizes the cultivation of their physical fitness, psychological well-being, social skills, and moral character. We help them recognize that God is the source of all goodness and inspire them to embody this treasure in their lives. Our entire teaching staff strives daily to create a quality early childhood learning environment, wholeheartedly protecting their innocence, nurturing their character, and cultivating their sincere hearts through holistic education, allowing the kingdom of heaven to be manifested on earth.

Revd Leung Chi Wai



Principal's words



This year, our school has participated in the Education Bureau's school-based support service plan, "Curriculum Leadership Professional Learning Community: Developing Young Children's Interest and Thinking Skills in Mathematics." The aim is to provide professional growth opportunities for teachers, promote connections between the school and the industry, and explore how young children can flexibly apply mathematics in their daily lives. We will design curricula that can stimulate their interest in learning mathematics.

To align with the "Kindergarten Education Curriculum Guide," which states that learning activities should offer young children opportunities for free exploration, cater to their development and interests, utilize multi-sensory and life-related themes, and create an atmosphere of love and respect, our school implements drama teaching, thematic studies, and sensory learning games each year. This allows children to discover the joy of learning through play. We take this opportunity to introduce the characteristics of our curriculum.

Every year, the school conducts drama teaching activities, using fun stories as an introduction and seeking creative space within the storylines. Teachers select suitable roles for the children to play, allowing them to unleash their imagination while immersing themselves in the roles. They learn to seek solutions when encountering difficulties, differentiate right from wrong, and express their feelings. Through thematic studies, children explore topics of interest, learning to collect relevant information and engage in group discussions and creative cooperative activities. Teachers also lead extracurricular activities related to the explored topics, providing children with firsthand experiences to make learning more enjoyable.

The school also emphasizes the physical development of children, especially arranging rope skipping activities for lower and upper classes. Lower class children will learn the basic skills of rope skipping, mastering the coordination of hands, feet, and rhythm, while upper class children will learn dual rope skipping and other fancy movements to enhance their physical strength and coordination, enjoying the fun of teamwork and exercise. The school has set up free play areas, providing equipment such as bean bags, hula hoops, and paper bricks, allowing children to freely choose items to create their own games in an unstructured environment. They can create or discuss game rules with their peers, stimulating their creativity while also developing their physical fitness.

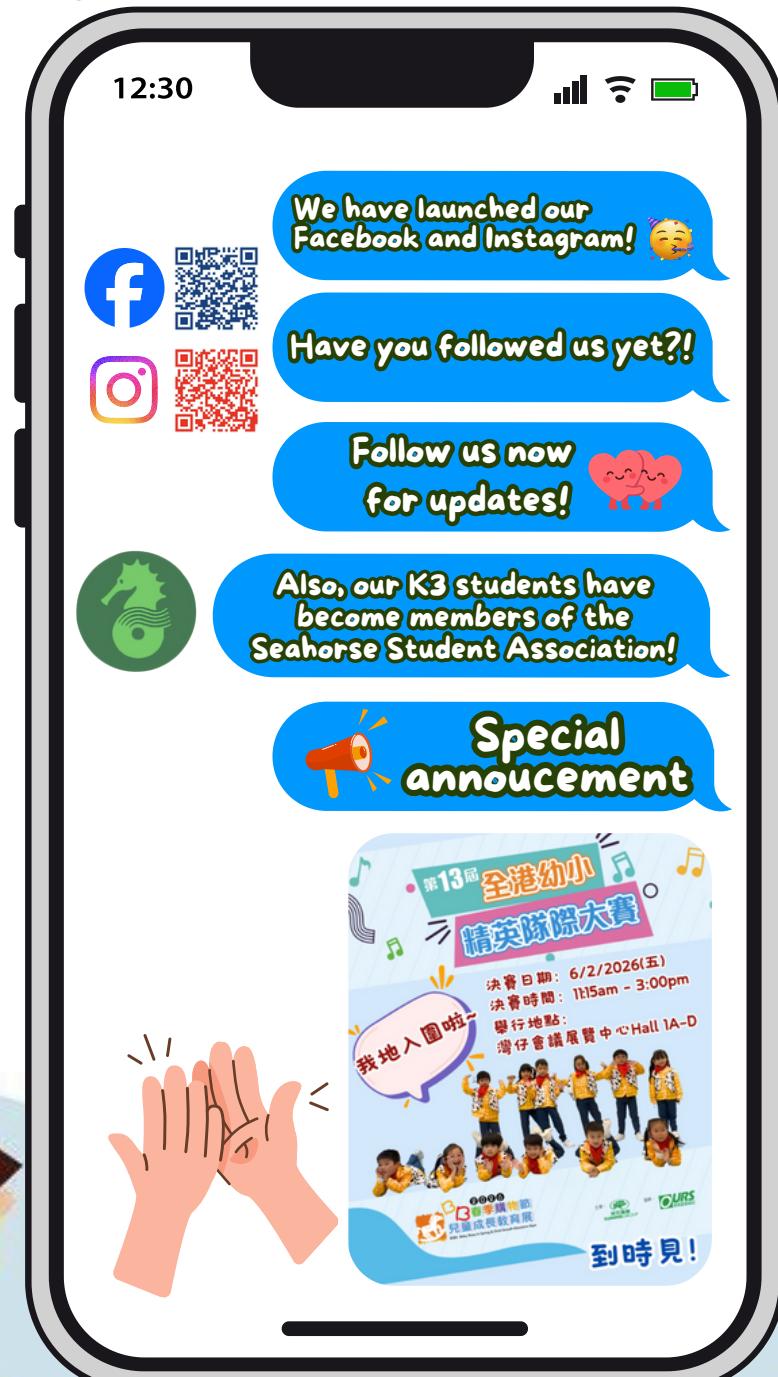
For children aged two to three, we have designed multiple sensory learning activities to promote their sensory development. Teachers use everyday items to design tactile exploration, visual observation, and auditory discrimination games, cultivating sensory abilities and the joy of exploration.

To keep everyone updated on the school's latest developments and activities, our school's Facebook and Instagram have officially launched. We welcome everyone to follow our new information.

Principal Chan Fung-yin



Annoucement





School Open Day



Experiential Learning

Birthday party

Sep

Space journey



Oct

Picnic fun



Experiential Learning



Child Protection Seminar



Fire Safety Seminar



Field trip

HK Science museum



Fire station



History museum



Field trip

Brighter Smiles
Playland



Stanley
public library



Field trip

Legislative Council



Field trip



Parent-child activities



Family Tour



Transition from Kindergarten to Primary School



Invite Principal Lee Man-kit from S.K.H St. James' Primary School to explain the primary school selection strategies for Primary One.





Parent's voice

Chloe Chen KI (WD)

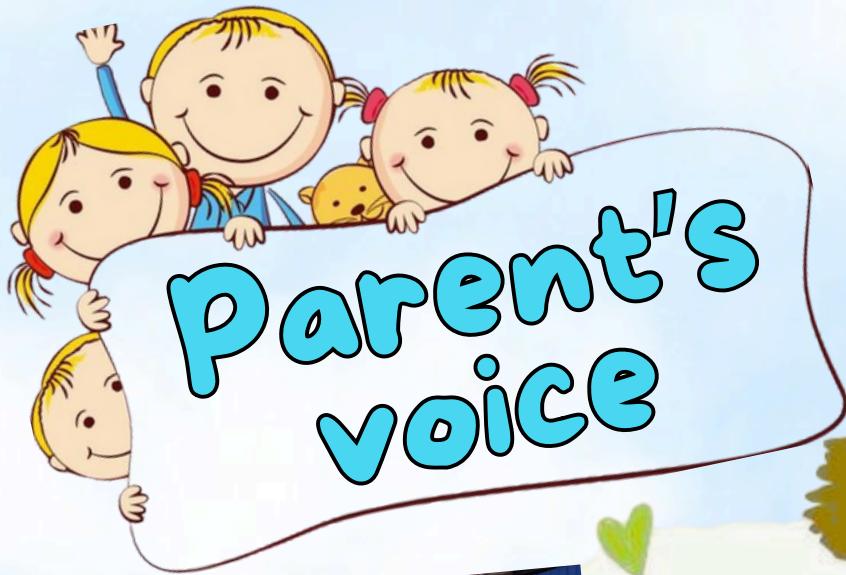


Thank you to Principal Chan, all the teachers, Miss Yeung, and the staff for your care and concern for the children, which has helped them adapt quickly to school life. A special thanks to Miss Wong for regularly sharing delightful moments about Chloe at school, and to Mr. Chan for his attentive care towards her as well. Miss Yeung is also very considerate about our family's well-being; she listens to my worries and offers comfort and encouragement. Because of this, we feel very at ease knowing our child is learning at SKH St. Peter's Church Kindergarten (Stanley). All the teachers provide such thoughtful care for the children, and the school activities and outings have brought us great joy and wonderful surprises as parents.

Chan Ka Pui KI (WD)

Thank you to Principal Chan, KI teacher Miss Wong, all the teachers, and staff for the wonderful care you've given to my daughter, Ka-Pui. In just three short months since the start of the school year, we have seen significant progress in her. We truly appreciate the patient care and guidance from the teachers and staff. We hope that Ka-Pui will continue to enjoy her school life happily!





Lam Kalleo
KI (AM)



Every teacher and staff member at the school demonstrates incredible dedication, and we deeply appreciate the love you show for our son, Kalleo!

Tam Pui Ling
PN (AM)

We are truly grateful that our two children can attend this loving kindergarten. Our older son, Kuen Kuen, is currently a K2 student, while our younger daughter, Ling Ling, has just started in the Nursery class. Although she has only been at school for a few short months, she frequently shares amusing stories from school with us and often sings the songs she's learned at home, which clearly shows how much she enjoys her time there.

Meanwhile, our son has already spent three wonderful years at this school. We still remember when he first enrolled, unable to say a single word. Now, we can see significant progress in his character, self-discipline, and learning. We hope both of them will continue to enjoy school life, grow in a nurturing environment, and expand their horizons.





Thank you so much, Principal Chan and all the teachers, for your hard work! We are truly grateful for the love, encouragement, patience, and guidance you have given to our son Alfie. I remember in the beginning, just before school started, Alfie would cry at the school gate or when boarding the school bus, overwhelmed by negative emotions, which was very distressing for me.

Now, he eagerly puts on his sports uniform and boards the bus with a smile and a cheerful attitude. In just two short months, I have witnessed such a transformation in him, thanks to the support from the Principal, teachers, and school staff. Your efforts have helped Alfie adapt quickly to the learning environment, allowing him to gradually fall in love with school life—I feel truly relieved!

Additionally, the school regularly organizes parent-child workshops, family talks, and other activities that enhance the parent-child bond and foster a more harmonious family life. I also greatly appreciate the close communication between teachers and parents, which helps us understand our children's performance at school better.

Once again, heartfelt thanks to everyone at St. Peter's Church Kindergarten (Stanley) for your care and attention towards Chloe and Alfie. Wishing you all good health and joy in your work! Happy School! Happy Student! Happy Parent!

Tang Hiu Ching PN (PM)

I would like to express my heartfelt gratitude to Miss Tse from the afternoon Nursery class. Every time I pick up my daughter, Miss Tse takes the time to update parents on their children's school experiences. When any issues are raised, she pays close attention to each child and follows up with thoughtful communication—this is truly commendable! 

I also want to thank Principal Chan, who has shown great care in helping my daughter adjust to school, especially during her initial days when she was anxious and upset. Her attentiveness to my child's emotional well-being has been greatly appreciated.

Both Miss Tse and Principal Chan have made such a positive impact that my daughter often mentions them with joy when she gets home. Thank you once again to all the teachers and staff at the nursery for their dedicated care and support! 



Parent Talk

Positive Parent-Child Communication and Conflict Resolution



Parent-Child Cooking Experience Workshop



School-Based Parent-Child Contest

得獎結果
Award Result

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中秋節花燈設計比賽
Lantern Design Competition

1 譚沛鈴 PN(AM)
2 陳妍穎 PN(AM)
3 廖祉澄 PN(AM)

黃倬賢 K1(WD)
賴奕藍 K2(AM)
黃梓亮 K3(WD)

盧允希 K1(WD)
Jara K2(AM)
黃可妍 K3(WD)

文肇智 K1(WD)
林芊瑩 K2(AM)
張芯睿 K3(WD)

得獎結果
Award Result

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親子環保聖誕樹設計比賽
Parent-Child Eco-Friendly Christmas Tree Design Competition

1 尹柏祈 PN(AM)
2 吳子澄 PN(PM)
3 黃奕熹 PN(AM)

黃倬賢 K1(AM)
黃焯菲 K2(WD)
黃梓朗 K3(WD)

張凱甯 K1(WD)
林芊瑩 K2(AM)
葉祉惲 K3(AM)

葉心熹 K1(WD)
Ayden K2(AM)
梁衍揚 K3(AM)

School-Based Parent-Child Contest

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主題: 一串紅
Salvia splendens

2025-2026
「一人一花計劃」
"One Person, One Flower Project"
我最欣賞的盆栽
My Favorite Plant

尹柏祈 PN (PM)
阮繼莎 K1 (WD)
林芊瑩 K2 (AM)
劉芯瑜 K3 (AM)

譚沛鈴 PN (AM)
李鎧潼 K1A (AM)
譚灝權 K2 (WD)
黃梓亮 K3 (WD)

吳子澄 PN (PM)
林暄 K1 (AM)
張可盈 K2 (AM)
黃梓朗 K3 (WD)

冠軍 Champion
季軍 Second runner-up

投票結果
Vote Results

亞軍 First runner-up

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聖彼得堂赤柱幼兒園

校內甄選賽-結果公佈

初級組

1 陳可頤
全日幼兒班K1 (WD)

2 林暄
上午幼兒班K1 (AM)

3 張凱甯
全日幼兒班K1 (WD)

優異獎
盧允希
全日幼兒班K1 (WD)

李友君
下午幼兒班K1 (PM)

中級組

1 黃柏霖
全日低班K2 (WD)

2 黃焯菲
全日低班K2 (WD)

3 彭譽凱
上午低班K2 (AM)

優異獎
星信希
全日低班K2 (WD)

高級組

1 楊心成
全日高班K3 (WD)

2 劉芯瑜
上午高班K3 (AM)

3 蘇瀅壁
上午高班K3 (AM)

優異獎
黃可妍
全日高班K3 (WD)