

聖公會聖彼得堂幼稚園(赤柱分校)

St. Peter's Church Kindergarten (Stanley)

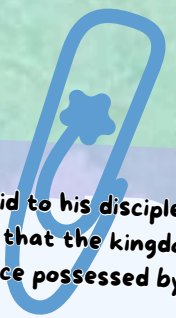
聖彼得堂赤柱幼兒園

St. Peter's Church Nursery (Stanley)





Supervisor's message



When I see the uninhibited smiles of children, I am reminded of what Jesus once said to his disciples: "Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs." This scripture profoundly reminds us that the childlike innocence possessed by children is truly life's most beautiful treasure.

As the sponsoring body of the kindergarten, we firmly believe that every child possesses this unique gift bestowed by God, manifested in their innate curiosity, creativity, and empathy. Therefore, our mission is to strive to create an atmosphere of acceptance and autonomy, to lovingly protect and nurture children's pure hearts, enabling them to flourish and grow into "whole persons" who love God, love others, and love the world.

In today's increasingly competitive society, adults are eager to ensure children "win at the starting line", placing invisible yet immense pressure upon these young souls, causing their sincerity to dim and empathy through appropriate teaching activities, achieving holistic development of body, mind, society, and spirit.

S.K.H. St. Peter's Church Kindergarten (Stanley) not only focuses on imparting knowledge to children but also emphasizes the cultivation of their physical fitness, psychological well-being, social skills, and moral character. We help them recognize that God is the source of all goodness and inspire them to embody this treasure in their lives. Our entire teaching staff strives daily to create a quality early childhood learning environment, wholeheartedly protecting their innocence, nurturing their character, and cultivating their sincere hearts through holistic education, allowing the kingdom of heaven to be manifested on earth.

Revd Leung Chi Wai



principal's words

This year, our school has participated in the Education Bureau's school-based support service plan, "Curriculum Leadership Professional Learning Community: Developing Young Children's Interest and Thinking Skills in Mathematics." The aim is to provide professional growth opportunities for teachers, promote connections between the school and the industry, and explore how young children can flexibly apply mathematics in their daily lives. We will design curricula that can stimulate their interest in learning mathematics.

To align with the "Kindergarten Education Curriculum Guide," which states that learning activities should offer young children opportunities for free exploration, cater to their development and interests, utilize multi-sensory and life-related themes, and create an atmosphere of love and respect, our school implements drama teaching, thematic studies, and sensory learning games each year. This allows children to discover the joy of learning through play. We take this opportunity to introduce the characteristics of our curriculum.

Every year, the school conducts drama teaching activities, using fun stories as an introduction and seeking creative space within the storylines. Teachers select suitable roles for the children to play, allowing them to unleash their imagination while immersing themselves in the roles. They learn to seek solutions when encountering difficulties, differentiate right from wrong, and express their feelings. Through thematic studies, children explore topics of interest, learning to collect relevant information and engage in group discussions and creative cooperative activities. Teachers also lead extracurricular activities related to the explored topics, providing children with firsthand experiences to make learning more enjoyable.

The school also emphasizes the physical development of children, especially arranging rope skipping activities for lower and upper classes. Lower class children will learn the basic skills of rope skipping, mastering the coordination of hands, feet, and rhythm, while upper class children will learn dual rope skipping and other fancy movements to enhance their physical strength and coordination, enjoying the fun of teamwork and exercise. The school has set up free play areas, providing equipment such as bean bags, hula hoops, and paper bricks, allowing children to freely choose items to create their own games in an unstructured environment. They can create or discuss game rules with their peers, stimulating their creativity while also developing their physical fitness.

For children aged two to three, we have designed multiple sensory learning activities to promote their sensory development. Teachers use everyday items to design tactile exploration, visual observation, and auditory discrimination games, cultivating sensory abilities and the joy of exploration.

To keep everyone updated on the school's latest developments and activities, our school's Facebook and Instagram have officially launched. We welcome everyone to follow our new information.

Principal Chan Fung-yin





School Open Day



PN Messy Play



School Activities

Birthday party

Space journey



Picnic fun

Denim party



Christmas



My Favorite Cartoon Character

3



Lunar New Year Celebration



Easter Celebration

Fruit Party



Joyful Journey Around the World

The Good Voice of Stanley



4



Child Protection Seminar



Be a Responsible Pet Owner Seminar



Fire Safety Seminar

Drama Education



Experiential Learning

Outdoor Exploration



Hong Kong Science Museum



Fire station



History Museum



Experiential Learning

Brighter Smiles
Playland



Stanley
public library



Legislative
Council Complex



Experiential Learning



Little Volunteers Team Visits Elderly Center



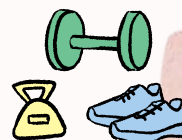
ICAC little coffee beans kid's theater



Magic Show



運動體驗



Parent-child activities

Family Tour



Parent-Child Christmas Party



Parent-Child Space Sports Day



Chinese Culture Experience Day



Field Trip

Pamela Peck
Discovery Space



LIBRARY
**HK Central
Toy Library**



Firefly Ecological
Education Center



Ocean Park



Happy Bee



Victoria Park Mosaiculture Display by Students



The Peak

Teacher Training

Mainland Study Tour



Drama Education



Flower Plaque Workshop





Transition from Kindergarten to Primary School

P.1 parent workshop

Invite Principal Lee Man-kit from S.K.H. St. James' Primary School to explain the primary school selection strategies for Primary One.



Visiting S.K.H. St. James Primary school



Visiting S.K.H. Chai Wan St. Michael's Primary School



Primary One Allocation Result

S.K.H. Tin Wan Chi Nam Primary School
26.9%

St. Stephen's College Preparatory School
11.5%

The Church of Christ in China Kei Wan Primary School
7.7%

Canossa School (Hong Kong)
3.8%

Precious Blood Primary School (South Horizons)
3.8%

Hennessy Road Government Primary School
3.8%

S.K.H. St. James' Primary School
7.7%

TWGHs Li Chi Ho Primary School
19.2%

Aberdeen St. Peter's Catholic Primary School
7.7%

Jordan Valley St. Joseph's Catholic Primary School
3.8%

Meng Tak Catholic School
3.8%



K2/K3 External Competition

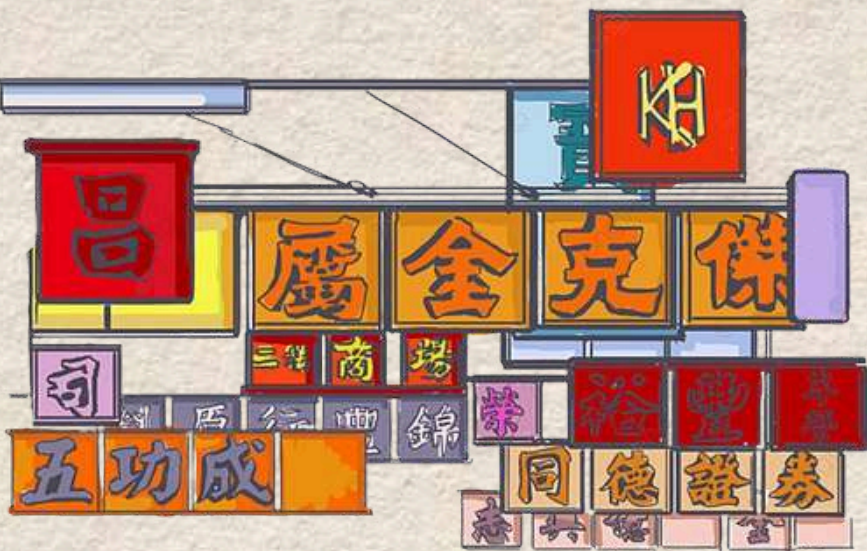
**Eugene Baby Expo
'The 13th Hong Kong
Kindergarten and Primary Elite
Team Competition'**

**25-26 CW St Michael's
Primary School - Multiple
Intelligences Competition**



**S.K.H. Tin Wan Chi Nam
Primary School - Think
Big Smart Sart Challenge**





GRADUATION CEREMONY





Parent's voice



Chloe Chen K1 (WD)

Thank you to Principal Chan, all the teachers, Miss Yeung, and the staff for your care and concern for the children, which has helped them adapt quickly to school life. A special thanks to Miss Wong for regularly sharing delightful moments about Chole at school, and to Mr. Chan for his attentive care towards her as well. Miss Yeung is also very considerate about our family's well-being; she listens to my worries and offers comfort and encouragement. Because of this, we feel very at ease knowing our child is learning at SKH St. Peter's Church Kindergarten (Stanley). All the teachers provide such thoughtful care for the children, and the school activities and outings have brought us great joy and wonderful surprises as parents.



Chan Ka Pui K1 (WD)



Lam Kalleo K1 (AM)

Thank you to Principal Chan, K1 teacher Miss Wong, all the teachers, and staff for the wonderful care you've given to my daughter, Ka-Pui. In just three short months since the start of the school year, we have seen significant progress in her. We truly appreciate the patient care and guidance from the teachers and staff. We hope that Ka-Pui will continue to enjoy her school life happily!

Every teacher and staff member at the school demonstrates incredible dedication, and we deeply appreciate the love you show for our son, Kalleo!

We are truly grateful that our two children can attend this loving kindergarten. Our older son, Kuen Kuen, is currently a K2 student, while our younger daughter, Ling Ling, has just started in the Nursery class. Although she has only been at school for a few short months, she frequently shares amusing stories from school with us and often sings the songs she's learned at home, which clearly shows how much she enjoys her time there.

Meanwhile, our son has already spent three wonderful years at this school. We still remember when he first enrolled, unable to say a single word. Now, we can see significant progress in his character, self-discipline, and learning. We hope both of them will continue to enjoy school life, grow in a nurturing environment, and expand their horizons.



Tam Pui Ling PN (AM)

Thank you so much, Principal Chan and all the teachers, for your hard work! We are truly grateful for the love, encouragement, patience, and guidance you have given to our son Alfie. I remember in the beginning, just before school started, Alfie would cry at the school gate or when boarding the school bus, overwhelmed by negative emotions, which was very distressing for me.

Now, he eagerly puts on his sports uniform and boards the bus with a smile and a cheerful attitude. In just two short months, I have witnessed such a transformation in him, thanks to the support from the Principal, teachers, and school staff. Your efforts have helped Alfie adapt quickly to the learning environment, allowing him to gradually fall in love with school life—I feel truly relieved!

Additionally, the school regularly organizes parent-child workshops, family talks, and other activities that enhance the parent-child bond and foster a more harmonious family life. I also greatly appreciate the close communication between teachers and parents, which helps us understand our children's performance at school better.

Once again, heartfelt thanks to everyone at St. Peter's Church Kindergarten (Stanley) for your care and attention towards Chloey and Alfie. Wishing you all good health and joy in your work! Happy School! Happy Student! Happy Parent!

Wong Alfie PN (AM)



Wong Chloey K2 (WD)

School is truly a big, warm family. It is not only a place to acquire new knowledge but also a sanctuary filled with love, a sense of belonging, and security. Every time Chloey returns to school, it feels just like coming to her home away from home.

I remember one morning when Chloey took a half-day leave from school. When the two of us returned in the afternoon to attend a parent-child workshop, Ms. Lu and a group of children immediately gathered around her, giving her a warm, deep hug. They showered her with heartfelt, family-like care, asking, "Why didn't you come to school today?", "Are you feeling unwell?", and "Where did you go?" Standing nearby and watching this touching interaction between the teacher and students truly warmed my heart—it was a pure beautiful expression of love.

Recently, the school launched the "Good Student Reward Scheme," where students can get a chance to play the gashapon (capsule toy) machine after collecting a certain number of stamps. When Chloey came home, she was thrilled to share her joy and showed me her capsule toy. From her, I learned that earning these stamps requires staying focused in class, helping classmates, and assisting teachers with chores. Sometimes, a little encouragement is exactly what children need to thrive on their path of growth. I would like to express my deepest gratitude to the Principal and all the teachers for creating such a warm learning environment. Thank you for giving our children such a joyful, happy, and beautiful childhood. Your dedication means the world to us!

Tang Hiu Ching PN (PM)



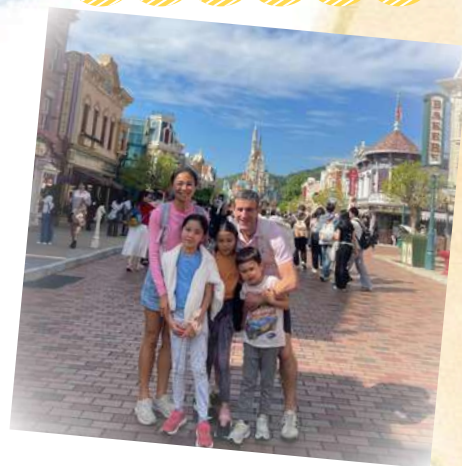
I would like to express my heartfelt gratitude to Miss Tse from the afternoon Nursery class. Every time I pick up my daughter, Miss Tse takes the time to update parents on their children's school experiences. When any issues are raised, she pays close attention to each child and follows up with thoughtful communication—this is truly commendable! 🍷🍷

I also want to thank Principal Chan, who has shown great care in helping my daughter adjust to school, especially during her initial days when she was anxious and upset. Her attentiveness to my child's emotional well-being has been greatly appreciated.

Both Miss Tse and Principal Chan have made such a positive impact that my daughter often mentions them with joy when she gets home. Thank you once again to all the teachers and staff at the nursery for their dedicated care and support! 🍷

St Peter's has been an amazing experience for us. Maximilian spoke no Cantonese at the start of the school year and in one school year he is happy speaking to the taxi driver and people in Cantonese. The school has been nothing but warm, welcoming and supportive of his growth and studies. We are super grateful to have been part of the St Peter's Kindergarten (Stanley) community.

Maximilian Perret
K2(AM)



Kwok Hiu Ching
K2 (AM)



At the start of the school year, I received a call from the teacher explaining that Ching Ching was feeling quite anxious, often seeking constant reassurance from the teachers and occasionally crying. I would like to express my heartfelt thanks to the school and the teaching staff for their exceptional care. By frequently updating us on his well-being and providing practical guidance, they supported us in helping Ching Ching smoothly overcome his adaptation period. Now, Ching Ching looks forward to school every day and eagerly shares his joyful school experiences. He has become remarkably independent, taking the initiative to complete his homework, pack his schoolbag, and even assist with household chores—fostering excellent habits of self-discipline. This truly reflects how full of love the school is, and how deeply devoted the staff are to cultivating the potential of every child. :)

Himson's journey at St. Peter's Church Stanley Nursery/Kindergarten began in the Pre-Nursery class when he was just two years old. As a mother, I initially harbored doubts about whether he was too young for school and whether he would thrive. Today, looking back at these three wonderful years, we are certain that our choice was entirely correct.

St. Peter's Church Kindergarten (Stanley) is an institution defined by love. The faculty's meticulous guidance has enriched Himson with knowledge, while their interactive pedagogy—which champions hands-on learning—turns classrooms into captivating spheres of curiosity. Each day, Himson eagerly returns home to recount his school adventures. Hearing him sing joyfully during bath time reflects the profound happiness he finds in his campus life. It is immensely rewarding for me as a parent, and Himson himself feels a deep sense of accomplishment whenever he conquers a new milestone.

We also hold immense admiration for the meticulous planning behind the school's events. Beyond a diverse array of extracurricular programs such as art, football, and dance, the school orchestrates enriching activities like the Parent-Child Sports Day and the memorable "Happy Bees" excursion to The Peak, where children delighted tourists with magic performances. This dynamic and diverse curriculum has effectively unlocked the children's potentials, cultivating both their self-assurance and collaborative spirit.

Our sincere thanks go to every teacher and staff member for their tireless devotion. We are uniquely grateful to Principal Chan for her touching gesture of remembering every child's name, Ms. Kwan of the Happy Bee, Ms. Tsui (this year's class teacher), Ms. Fan (last year's class teacher), Ms. Wong (PN-class teacher), the two Ms. Chans, Ms. Tracy, Ms. Lo, Ms. Tse, Ms. Ng, aunties, and Ms. Yeung for their exceptional care of Himson. We are deeply blessed by the wonderful educators and peers who have shaped Himson's early years, providing him with a foundation of beautiful memories that will last a lifetime.

Tsoi Hoi Him
K2(AM)



Parent Talk

Positive Parent-Child Communication and Conflict Resolution



Grace Church Parenting Courses



Parent-Child Cooking Experience Workshop



Parent-Child Tie-Dye Workshop



Gardening with Grandparents



Joyful Motion Parent-Child Workshop



Seminar on Supporting Parents for Primary One Admission



Parent-Child Fun Club



Internal Parent-Child Competition

Lantern Design Competition

Winner:

Tam Pui Ling – PN (AM)
Lo Wan Hei – K1 (WD)
Jara Frommann – K2 (AM)
Wong Ho Yin – K3 (WD)

1 st Runner up:

Chan Yin Wing– PN (PM)
Wong Cheuk Yin – K1 (AM)
Lai Yick Lam Chester– K2 (WD)
Wong Tsz Leong – K3 (WD)

2 nd Runner up:

Liu Tsz Ching – PN (AM)
Naomi Aleida Siu Chi – K1 (AM)
Lam Chin Ying Ingrid– K2 (AM)
Cheung Sum Yui – K3 (AM)

Eco-friendly Christmas tree design

Winner:

Wun Pak Ki– PN (PM)
Cheung Hoi Ning – K1 (WD)
Lam Chin Ying Ingrid – K2 (AM)
Yip Tsz Yau – K3 (AM)

1 st Runner up:

Ng Tsz Ching – PN (PM)
Wong Cheuk Yin – K1 (AM)
Wong Chloey – K2 (WD)
Wong Tsz Long – K3 (WD)

2 nd Runner up:

Wong Alfie – PN (AM)
Yip Sum Hei – K1 (WD)
Marc Ayden Bielza – K2 (AM)
Leung Hin Yeung – K3 (AM)

One Person, One Flower Project - My Favorite Plant

Winner:

Tam Pui Ling – PN (AM)
Li Kingston Hoi Tung – K1A (AM)
Tam Ho Kuen – K2 (WD)
Wong Tsz Leong – K3 (WD)

1 st Runner up:

Wun Pak Ki – PN (PM)
Yuen Kai Sha Kelsey – K1 (WD)
Lam Chin Ying Ingrid – K2 (AM)
Lau Sun Yu – K3 (AM)

2 nd Runner up:

Ng Tsz Ching – PN (PM)
Lam Kalleo – K1 (AM)
Cheung Ho Ying – K2 (AM)
Wong Tsz Leong – K3 (WD)

'Year of the Horse' Piggy Bank Design Competition

Winner:

Wong Ho Sheun – PN (PM)
Li Kingston Hoi Tung – K1 (AM)
Marc Ayden Bielza – K2 (AM)
Liu Tsz Him – K3 (WD)

1 st Runner up:

Wong Alfie – PN (AM)
Chan Ka Pui – K1 (WD)
Tsoi Hoi Him – K2 (AM)
Wong Tsz Leong – K3 (WD)

2 nd Runner up:

Aubrey Chin Tsun Woon – PN (PM)
Lo Wan Hei – K1 (WD)
Singh Emanuel Rajbeer–K2(WD)
Cheung Sum Yui – K3 (AM)

Easter Coloring Design Contest

Winner:

Tang Hiu Ching – PN (PM)
Wong Cheuk Yin – K1 (AM)
Tsoi Hoi Him – K2 (AM)
Cheung Sum Yui – K3 (AM)

1 st Runner up:

Wun Pak Ki – PN (AM)
Cheng Yin San – K1 (AM)
Marc Ayden Bielza – K2 (AM)
Wong Tsz Leong – K3 (WD)

2 nd Runner up:

Wong Ka Shuen – PN (PM)
Li Kingston Hoi Tung – K1 (AM)
Lam Chin Ying Ingrid–K2(AM)
Wong Tsz Long – K3 (WD)

Chinese Face Masks Design Competition

Most Thoughtful Design Award:

Chan Ka Pui – K1(WD)
Lai Yick Lam Chester-K2(WD)

Most Popular Work Award:

Wong Tsz Long – K3(WD)

Most Creative Design Award:

Cheng Yin San – K1 (AM)
Pang Wang Hei -K2(AM)
Cheung Sum Yui – K3 (AM)



2026 Hong Kong Kindergarten Mandarin Speaking Competition Internal Selection Round

Junior

Winner: Chen Chloe–K1(WD)

1 st Runner up: Lam Kalleo–K1(AM)

2 nd Runner up: Cheung Hoi Ning–K1(WD)

Merit Award: Lo Wan Hei–K1(WD) Li Galia Leora–K1(PM)

Intermediate

Winner: Wong Pak Lam–K2(WD)

1 st Runner up: Wong Chloey–K2(WD)

2 nd Runner up: Maximilian Perret–K2(AM)

Merit Award: Singh Emanuel Rajbeer–K2(WD)

Senior

Winner: Yang Sum Shing Daniel–K3(WD)

1 st Runner up: Lau Sum Yu–K3(AM)

2 nd Runner up: So Ying Pik Bella–K3(AM)

Merit Award: Wong Ho Yin–K3(WD)

K2, K3 Chinese and English Penmanship Competition

K2 Chinese

Winner: Koo Lok Man – K2(WD)

1 st Runner up: Wong Chloey – K2(WD)

2 st Runner up: Jara Frommann – K2(AM)

K2 English

Winner: Cheng Ming Kei – K2(WD)

1 st Runner up: Wong Pak Lam – K2(WD)

2 st Runner up: Lo Jaynee – K2(WD)

K3 Chinese

Winner: Sin Ying Yin – K3(WD)

1 st Runner up: Chu Yat Yin – K3(AM)

2 st Runner up: Liu Tsz Him – K3(WD)

K3 English

Winner: Wong Ho Yin – K3(WD)

1 st Runner up: See Hei Yue – K3(WD)

2 st Runner up: Yang Sum Shing Daniel – K3(WD)

K1-K3 Internal Drawing Competition

Winner:

Li Galia Leora – K1(PM)

Liang Alex Zemin – K2 (AM)

Tsui Jonas Cheung Hei – K3 (WD)

1 st Runner up:

Lo Wan Hei – K1 (WD)

Lo Jaynee– K2 (WD)

Dupleix Lia Yui Yin – K3 (WD)

2 nd Runner up:

Cheung Hoi Ning – K1 (WD)

Leung Mackenzie Sen Wah–K2(WD)

Cheung Sum Yui – K3 (WD)



External Competition Award List

SKH St. James' Primary School God's Word in My Heart"

Bible Solo Recitation and Parent-Child Recitation Competition

2nd Runner-up (Bible Solo Recitation) : Tam Ho Kuen - K2(WD)

65th Anniversary Parent-Child Coloring Competition Activity

Merit Award: Tam Ho Kuen - K2(WD)

SKH Tin Wan Chi Nam Primary School

Mother's Day Drawing and Coloring Competition

First Class Award:

Chan Ka Pui - K1(WD)

Koo Lok Man - K2(WD)

Wong Chloey - K2(WD)

Second Class Award:

Niwaz Singh Mahal - K1(AM)

Lam Chin Ying Ingrid - K2(AM)

Leung Hin Yeung - K3(AM)

Tsui Jonas Cheung Hei -K3(WD)

Chen Chloe - K1(WD)

Marc Ayden Bielza - K2(AM)

Lam Ching Long - K3(WD)

Merit Award : Lam Ethan - K3(PM) See Hei Yuet - K3(WD)

SKH Chai Wan St. Michael's Primary School

Multiple Intelligences Invitational Competition

Ultimate Multiple Intelligences Grand Prize:

fan Pak Kiu - K3(AM) Cheung Sum Yui - K3(AM)

Dupleix Lia Yui Yin - K3(WD) Tsui Jonas Cheung Hei - K3 (WD)

See Hei Yue - K3 (WD) Wong Tsz Leong - K3(WD)

SKH Tin Wan Chi Nam Primary School

"Tin-Chi Think Big" Intellectual Star Invitational Competition

Best Charisma Award:

Tam Ho Kuen Lo Jaynee Cheng Ming Kei Singh Emanuel Rajbeer - K2(WD)

Greater Bay Area Inter-School Karate Invitational Competition

2nd Runner-up (Age 6 Mixed Kata Group A): Cheung Sum Yui - K3(AM)

1st Runner-up (Speed Kicking Group L): Cheung Sum Yui - K3(AM)

"Eat Smart" Fruit and Vegetable Coloring and Creative Competition 2026

Merit Award: Cheung Sum Yui - K3(AM)